

Sand Ridge Junior High School
Study Skills Disclosure Statement
Instructor: Lisa Roberts

School phone number: 801-476-5320

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Overview:

Study skills is designed for students who need additional time to complete work from other classes. Some students also use study skills time to work on social/behavioral goals that may be found in their IEP or other behavior plans. This course will benefit the students in the areas of: keeping up with their classes, organizational skills, communication skills, social skills, character education, study skills, and other skills that encourage students to be responsible and respectful citizens.

Course Objective:

- ★ Students will complete an assignment log on a daily basis.
- ★ Students will communicate and get late and make-up work from their teachers on a weekly basis.
- ★ Students will learn various social, organizational, communication, character ed traits, and study skills.
- ★ Students will take an active part in getting their assignments completed and turned in to their teachers.

My Expectations of You:

- Be on time!!
- Follow instructions the first time they are given.
- Come prepared to work. This means bringing work from other classes to work on, having papers, pencil, chromebooks, and other materials needed in order to complete the assignment. Also, bringing a book to silently read if assignments get caught up.
- Respect yourself and others (we are in a learning environment, limit distractions by listening and appreciating others without judgment of where they are and keeping body and objects to yourself)
- Follow School Policies. This includes NO personal cell phones, earbuds, or other electronic devices. These are a MAJOR distraction to the learning environment. **In Roberts class, she will ask that your phones be set to airplane mode to avoid distractions.** If she sees your phone out, there will be a verbal warning as a courtesy and additional reminders will include confiscating the phone until the end of class or taken to the office and a contact home with it logged in the system the number of times the infraction has occurred.
- Fill out homework log

Consequences:

Negative: *stay after class *parent contact *clean up duty *send to office *send to another room *parent comes to class * meeting with parent, teacher, and admin *other possibilities

Positive: * free time *treats *parties *praise/recognition *extra credit *chromebook time *punches on punch card for prizes *parent contact *other possibilities

Attendance and Grades:

These will be based on being on time, coming prepared, completing assignments, and bringing work/book to class **EVERY** day.

A	93-100%	B-	80-82%	D+	65-69%
A-	90-92%	C+	77-79%	D	60-64%
B+	87-89%	C	73-76%	D-	55-59%
B	83-86%	C-	70 -72%	F	0-58%

Make-up work:

Students are in charge of getting their make-up work from their teachers when they return from an absence. Work should be completed and turned in per teachers instructions. Any Social/Study/Character ed/Communication assignments given on day of absence will be provided to students upon their return and will be given 2 days to complete and turn in for full credit.

Communication:

I believe that the teacher, parents, and students are all part of a team. We must all work together if we want to be successful and achieve the greatest results. If there is ever a need to talk about the status of your student please feel free to contact me. My info is found at the top of the first page. Email is the most convenient form of communication since I do not have a phone in my classroom and I don't like leaving students unattended. If you do need to call please leave a message with the office and I will return your call at my earliest convenience. You may also ask to leave a message with the sped office and the secretary should relay that message to me.

Please read, sign, and return to me ASAP

Parent (print name) _____

Contact Information (home and work) _____

Email _____

Student (print name) _____

