
Teacher and Student Success Plan 2020-2021

School Information

Name of Administrator:

Sherry Patton

Name of School:

Sand Ridge Junior High

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

As a continuation from the previous year, we will increase student academic achievement by providing a more robust social and emotional support systems, including a Tier III PM school setting. We will provide additional qualified employees who will help students acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve goals, and improve attitudes about self and others.

Goal #1 Action Steps

We will improve academic achievement and behaviors by improving and expanding the MTTS framework that emphasizes Tier 1, 2, & 3 interventions. (Counselor, LCSW, PM School)

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills

- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Goals will be measured by MyStudent discipline tags, attendance records, F-Reports, LCSW assessments/sessions, and MTSS program assessment.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

As a continuation of the previous year, we will improve student performance and academic achievement by enhancing learning opportunities for research, writing, reading and mathematics through an increase/maintenance of available and updated technology and classroom resources.

Goal #2 Action Steps

We will provide access/maintenance to digital resources, supporting materials, and up-to-date technologies including software programs such as ALEKS, Panorama, and System 44 that assist in data collection and remediation efforts.

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills

- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

Progress will be measured by the school-wide average of "Topics" completed in the ALEKS program, beginning with the "Initial Knowledge Check" as a baseline. Measurement of success for the System 44 reading program will be measured by a school-wide average score of the baseline reading levels compared to the average of end-of-the-year reading levels. The increase in access to digital access will include an inventory of any replaced technologies that will ensure these programs work efficiently.

Do you have a Goal #3

(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)

- Yes
- No

**If no then skip to Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Fill in here

Goal #3 Action Step

Fill in here

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? (Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals

- Other

Fill in here for other

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Sherry Patton

Date : July 8, 2020