

HOW IT BEGAN

The faculty and administration at Roy High School began to plan a revised program for the traditional "Late Start / E.O. (Early Opportunity)" for students, as students needing additional assistance to achieve passing grades were not the students utilizing the program.

The Roy High School Improvement Team developed and proposed the **R&R (Review and Reward)** program in the Spring of 2013. The plan was adopted by a unanimous vote of the Roy High faculty and was implemented in the fall of 2013.

The idea of the R&R plan was to **Reward** students who were working at a "C-" grade or higher in each of the students' transcribed courses while providing students below the "C-" mark **Review** time--additional class time **WITH THEIR TEACHER**--to receive needed assistance with concepts and/or time to make-up missing assignments, quizzes, tests, etc.

RESULTS: Student attendance to all classes throughout the school day has increased, tardies have decreased and the Failing grade on report cards has decreased by ???????%

BOTTOM LINE: More students than ever before are online for graduation earlier AND more seniors are crossing the finish line with their high school graduation diplomas in hand!

PARTNERSHIP

In late December, 2013, Alan E. Hall, Roy High resident and Prosperity 2020 Chairman, met with Roy High Principal, Gina Butters, to propose a project involving the entire Roy Cone. The project's goal would be increased College and Career Readiness--beginning with Kindergarten. Mr. Hall worked with the State Legislature to allow a one-time \$250,000 grant for the project and matched the State's amount with money from his and Jeanne's personal account.

The State and Prosperity 2020 will carefully monitor progress made during the 2014-2015 school year. If declared goals are met, additional monies will be made available to continue the project in the Roy Cone for up to 5 years.

Goals and focal points developed for this initiative are outlined in this brochure. This is a once-in-a-lifetime opportunity to give our students an opportunity to prepare for future success in College or Career settings after their high school graduations.

ROY CONE SCHOOLS



Freedom Elementary

North Park Elementary



Midland Elementary

Roy Elementary



Municipal Elementary

Lakeview Elementary



Valley View Elementary

West Haven Elementary



Roy Junior High

Sandridge Junior High



Roy High School

HERE'S WHAT'S HAPPENING

with the
Prosperity 2020
and the



ROY CONE PROJECT

**The facts.
The plan.
The outcome.**

ENHANCED OPPORTUNITIES FOR ACHIEVEMENT

- College and Career-bound students will have extraordinary fast-start opportunities

College-bound students may elect to take any offered AP or Concurrent course offered at Roy High School. There are currently 13 **ADVANCED PLACEMENT** (AP) courses being offered. Students prepare for the AP test--taken in the spring of the year--and are scored on a scale of 1 to 5. Students scoring a 3 or higher may be awarded college credit which will fulfill General Education requirements at universities both within the State and, in some cases, outside the State of Utah.

CONCURRENT courses are most relevant for students planning to attend Weber State University--at least for completion of his or her Associates' or Bachelors' degree. Again, there is a variety of courses offered at Roy High School, and students who meet Weber State's attendance requirement and attain a "C" grade or higher are awarded credits that fulfill General Education courses and/or major course requirements for specific college degrees.

Students anticipating moving directly into a **CAREER** workforce after high school graduation can take advantage of courses offered through the Career and Technical Education (CTE) department. Many of these courses will fulfill credit requirements for certifications at the Ogden-Weber Applied Technology Center (OWATC). In many instances, the required hours for the OWATC certification will translate toward Associate Degree credits at Weber State University.

ACT Prep courses will be available again this year during Enrichment Fridays. If you are planning to attend any college or university in Utah, this is the college-entrance exam you are required to take for admittance. The ACT test will once again be offered school-wide to **ALL JUNIORS** at no cost.



INITIATIVE GOALS

- Increase the Roy High graduation rate to 82% by 2018.
- All graduating students will be ready for college, career, citizenship and life in a globally competitive economy.

FOCAL AREAS FOR DEVELOPMENT

- **College and Career Readiness:**
Increased enrollments in AP, Concurrent, Career and Technical and WSU Online courses
- **Community Volunteerism and Tutoring**
If you are interested in helping students in math and/or reading, please contact your student's school principal. We are also looking for additional volunteers to help students in the Roy Boys and Girls Club after regular school hours.
- **"Whole Child" readiness** for achievement in school and in life.
- **Increased regular school attendance and reduced absenteeism** for all students at all grade levels.
- **Early intervention and full-day kindergarten funding** will help provide Kindergarten at Freedom, Midland, Municipal and West Haven Elementary schools.
- **Enhanced student proficiency** in math and reading across the Roy Cone.



DID YOU KNOW ...

that **100 secondary students** are making a difference by tutoring elementary students in reading and math?

PARENTS AND COMMUNITY PATRONS

WE NEED YOUR HELP!

- **Elementary and Secondary students are expected to attend school regularly.**

Students who miss 10 or more school days per year are at a much greater risk of falling behind in scholastic aptitude, and, consequently, missing out on opportunities for high school graduation, post-high education and increased lifetime career income. Our students shouldn't have to begin their lives with any degree of disadvantage--especially a disadvantage we can help avoid.

Attendance will be closely monitored during the school year. If a student is missing school and critical opportunities for academic growth and improvement, phone calls from teachers, school counselors, school administrators will be made. Additionally, home visits to design possible ways to assist students dealing with attendance issues will occur. Please understand: consistent attendance at every stage in a student's public school experience is critical. This is a united Roy Cone-wide effort to help **each one** of our students succeed.

GOALS WE HOPE TO ACHIEVE

- The Roy High School **GRADUATION RATE** will increase by an additional 2% as students become prepared for post-high college and career opportunities.
- Roy High students will increase amounts of scholarship money awarded as students recognize the career benefits of achieving college degrees.

SCHOOL ATTENDANCE IS ESSENTIAL!

SOME FACTS:

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track for graduation.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10 percent, or about 18 days, of the school year can drastically affect a student's academic success.
- Attendance is an important life skill that will help your child graduate from college and keep a job.

GET SOME HELP IF NEEDED!

- Stay on top of academic progress and seek help from teachers or tutors if necessary.
- Establish and maintain daily routines, such as finishing homework when students first arrive home from school.
- Ask for help from school officials, afterschool programs, other parents or community agencies if you're having trouble getting your child to school.

** Information provided by www.attendanceworks.org.

**One Town,
One Team,
One Dream!**



Everyone Graduates!

- **FREEDOM ELEMENTARY** • **LAKEVIEW ELEMENTARY**
- **MIDLAND ELEMENTARY** • **MUNICIPAL ELEMENTARY**
- **NORTH PARK ELEMENTARY** • **ROY ELEMENTARY**
- **VALLEY VIEW ELEMENTARY** • **WEST HAVEN ELEMENTARY**
- **ROY JUNIOR HIGH** • **SAND RIDGE JUNIOR HIGH**
- **ROY HIGH SCHOOL**

**FACTS that are
proof of a
SUCCESSFUL
school year:**

START of the school year:

- **4 new packs of pencils**
- **8 awesome folders/notebooks**
- **10 pens**
- **3 packs of paper**
- **1 nice-looking backpack**

END of the school year:

- **1 pencil (maybe)**
- **1 worn-out backpack**

“**EXCESSIVE ABSENTEEISM** by students may result in unlearned course material from fewer hours of instruction, and a disruption of class instruction for teachers who have to administer remediation for the absent student when he/she returns to school. Excessive absenteeism by students may additionally result in poor academic achievement because students are not receiving instruction on a consecutive basis. This problem causes lower standardized test scores...”

--Linda L. Williams, “Excessive Absences Intervention,” an Action Research Study.



“**EXCESSIVE ABSENTEEISM** increases the chances of a student eventually dropping out of school, which can lead to long term consequences for these students, such as lower average incomes, higher incidences of unemployment, and a higher likelihood of incarceration. ... students who drop out of school face a higher risk of poverty because of their inability to secure quality paying employment due to their lack of education and resources.”

--Jason A. Schoeneberger(2012) : Longitudinal Attendance Patterns: Developing High School Dropouts, The Clearing House: A Journal of Education Strategies, Issues and Ideas, 85:1, 7-14

**DON'T RISK DIMMING A BRIGHT FUTURE!
BE AT SCHOOL EVERYDAY!**

ATTENDANCE / ABSENTEEISM FACTS:

- Absenteeism and its effects start early. One in 10 kindergarten and first grade students are chronically absent.
- By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school.
- Low-income students are four times more likely to be chronically absent than others often for reasons beyond their control, such as unstable housing, unreliable transportation and a lack of access to health care.
- When students improve their attendance rates, they improve their academic prospects and chances for graduating.

-Hedy Chang, director of AttendanceWorks.org

**PARENTS: Give your student
the best possible chance
for a successful future!**

**SCHOOL. ---➔
GET THERE....➔
EVERYDAY.**



**The
ROY CONE
PROJECT:**

**ONE TOWN,
ONE TEAM,
ONE DREAM .
EVERYONE GRADUATES!**