

School LAND Trust Program 2012-2013 Progress Report and 2013-2014 School Plan for Sand Ridge JR

2012 - 2013 Progress Report

1. Principal and School

School: Sand Ridge JR
Name: Larry Hadley
Email: lghadley@wsd.net

2. Most critical academic need(s) identified in the School Plan

Mathematics	Reading
Science	Writing
Technology	Social Studies

3. Briefly report how the school is implementing the 2012-2013 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Goal #1: We are paying for a math lab instructor who helps our struggling math students. We have bought out six sections of instruction. This buy out was at a cost of \$8,121.00. The costs vary month to month due to days off. We also have sent teachers to common core conferences and RTI conference and have purchased materials for classroom instruction concerning the core implementation programs. Conference costs were \$1,912.98. We also purchased a set of classroom calculators for our math department at a cost of \$3507.60. Total costs for this goal are, \$13,541.58

Goal #2 and #3: We purchased the Social Studies department a new set of classroom textbooks and also copies of common core math modules, we also purchased a set of books for our Language Arts Department. Costs totaled \$8,150.00. We re licensed our computer labs for all students to access more technology, including reading programs. These costs totaled, \$6,964.99. We have replaced 6 projectors in our classrooms and we have purchased 4 smart boards to be placed in department head classrooms, these cost totaled, \$9,024.84. We also purchased an Asus tablet lab, the lab cost was \$20,732. Total cost for these two goal areas was \$44,871.83.

4. Enter the total amount you ESTIMATE spending to implement the current 2012-2013 School Plan. The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2012-2013. The ESTIMATES Carry Over to 2013-2014 will be automatically generated to the 2013-2014 School Plan.

Carry Over from 2011 - 2012	\$32,213
Distribution for 2012 - 2013	\$38,292
Total Available Funds	\$70,505
ESTIMATED spending for 2012 - 2013	\$58,413
ESTIMATED Carry Over to 2013 - 2014	\$12,092

5. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2012-2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

School LAND Trust Program 2012-2013 Progress Report and 2013-2014 School Plan for Sand Ridge JR

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2012-2013 SCHOOL YEAR and must have a 2012 approval date.

School Improvement Plan (required for all schools)	05/02/2012
Professional Development Plan (required for all schools)	05/02/2012
Reading Achievement Plan (required for all schools with K-3 grads)	Not Applicable
Child Access Routing Plan(not required for high schools)	05/02/2012

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

2013 - 2014 School Plan

1. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Identify each goal. Select the academic need(s) the goal addresses. Specifically state the goal, measurement, and the action plan to achieve the goal. Select from the drop down menu each expenditure category needed to implement the action plan, with the amount your expect to expend. Include a short explanation describing the expenditure. Example for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Goal 1

State the SPECIFIC goal

Increase our students' percent proficient in the areas of math, language arts and science. Our goal is to increase the student achievement rate in the score range 50-59 or the 60 and above level. This increase will then increase our proficiency points and our total growth points, which in turn will increase our UCAS scores.

Academic areas for this goal.

Mathematics Science Writing

Identify the measurement(s) you will use to determine if you are making progress towards the goal.

We will be using the UCAS report and the UCAS growth calculations to determine our progress levels. We will also be using data from our RTI plan that will have meaningful and targeted interventions. We will use data such as our D, F and I reporting to find students who may need interventions in the above stated areas. This reporting will be monitored with more frequency to evaluate students who may be struggling in our core areas. The increase in frequency will allow us more time to make positive interventions with students. We will use our professional learning communities and our professional development time to review our Tier 1 instruction levels. Student achievement data will be determined by teacher level assessment and will be shared with intervention teams. We will use our attendance data which measures student attendance levels by grade, gender, day of the week, quarter and annual totals to determine which students may suffer academically due to an attendance issue. We will then put attendance interventions into place by making counselor, administration or home visits.

Outline the steps of the action plan to reach this goal.

School LAND Trust Program 2012-2013 Progress Report and 2013-2014 School Plan for Sand Ridge JR

- * We will pay for sections of math lab classes to be taught during the regular school day. Through teacher buyouts.
- * We will purchase materials needed to provide professional development training.
- * We will pay for teachers to visit other schools who are utilizing a RTI program.
- * We will pay for RTI trainings and seminars.
- * We will increase our use of technology to improve writing and access to research that supports our student population.
- * We will provide after school programs such as a "Homework Haven" for students who need extra help after regular school hours.
- * We will release our lab computers allowing teachers continued access to computer labs throughout our building.
- * We will increase our hubs in our building to provide internet access for student devices.

Planned expenditures

Salaries and Employee Benefits (100 and 200) \$14,600

The salary amount will be for four sections of math lab that will be taught during the regular school day. This will also reduce class size and allow teachers to focus on student achievement and growth more effectively.

Professional and Technical Services (300) \$1,200

We will use funds for professional development seminars and conferences and for substitutes on the days that our teachers will be attending seminars and conferences. Teachers that attend these seminars will present to our faculty during our faculty meetings or our PLC days.

Repairs and Maintenance (400) \$2,500

We will replace aging projectors in our building. Projectors have become more cost effective to replace than the bulbs inside them.

Travel (580) \$2,500

We will send selected teachers to RTI trainings inside the state and to other schools that are currently running RTI programs. We will provide webinars and seminars for our intervention teams. We will have our school improvement team look at credit recovery possibilities and

General Supplies (610) \$500

We will provide common core folders and binders and books for teachers to enhance their common core knowledge. Binders and folders will be provided for the new common core math modules.

Equipment (Computer Hardware, Instruments, Furniture) (730) \$8,000

School LAND Trust Program 2012-2013 Progress Report and 2013-2014 School Plan for Sand Ridge JR

We will release our computers on our labs to provide more computer access to our students. This will allow more access to our core subject areas.

Goal 2

State the SPECIFIC goal

Increase the use of technology and the use of our LMS (learning management system). The use of our LMS or CMS system will allow students to work on, turn in and learn outside the normal classroom setting.

Academic areas for this goal.

Reading Writing Technology

Identify the measurement(s) you will use to determine if you are making progress towards the goal.

We will examine our current use of our LMS and the usage rate of students per class per subject area. We will use our PLC time to ensure that all teachers have an LMS component to their instruction and that all students have the ability to log on and fulfill the LMS component in their given instructions. We will monitor usage on a department level or on a teacher level, using our department head meeting to engage each department in their use of technology in their everyday instruction. We will provide training to students who will benefit from using an on line educational forum.

Outline the steps of the action plan to reach this goal.

- * Training will be given to all teachers on our LMS which is called the Moodle
- * All teachers will have a component of their instruction posted to the Moodle.
- * Students will have opportunity in our labs or during our RTI times to access on line instruction.
- * Teachers will be asked to attend seminars of schools using LMS or CMS programs.
- * Student achievement will be based on teacher led assessments of the LMS assignments.

Planned expenditures

Professional and Technical Services (300)	\$600
---	-------

We will use funds for professional development trainings and seminars on our current LMS system. Substitutes for teachers will be paid for as our teachers attend conferences to learn how to better implement our LMS program.

Repairs and Maintenance (400)	\$1,000
-------------------------------	---------

Repairs to our computer lab areas or to our computer systems in those labs. We will also upgrade the sound system in the conference area to be able to hear webinars and speakers that we bring in.

School LAND Trust Program 2012-2013 Progress Report and 2013-2014 School Plan for Sand Ridge JR

Travel (580)

\$500

We will be sending selected groups of teacher to conferences in our area to view LMS and CMS systems.

General Supplies (610)

\$200

We will purchase books for our LMS system and other programs inside our LMS system. We will cover any costs associated with provided the latest materials on our LMS system.

Equipment (Computer Hardware, Instruments, Furniture) (730)

\$7,800

We will purchase web cameras for teachers to use the Panopto program for video streaming lessons. We will also purchase wireless keyboards and mouses for teachers to allow for better student to teacher assessment as they are now able to move around the room more freely. We will purchase 3 new smart boards for departments that have requested them.

Goal 3

State the SPECIFIC goal

Maintain our DWA scores at a .90 or higher as it factors into our UCAS overall score, and continue to increase the number of students reading at grade level by continuing to implement common core strategies in the areas of reading and writing.

Academic areas for this goal.

Reading Writing

Identify the measurement(s) you will use to determine if you are making progress towards the goal.

We will use our UCAS score on our DWA to evaluate our progress. We will use our DRP assessment data to evaluate reading comprehension as well as our own reading tool that we are creating. We will continue to utilize the read 180 program. We will use the Language Arts core testing data to examine the areas of difficulty among our students and then allow that to determine our intervention pathways during our RTI program time. Student achievement will also be measured by teacher led pre and post tests.

Outline the steps of the action plan to reach this goal.

* School wide program on informational text will be given prior to our PLC days so we can discuss the data during our PLC time.

* School wide reading time will be used along with specific reading times in the Language Arts department.

* Reading strategies will be shared school wide

School LAND Trust Program 2012-2013 Progress Report and 2013-2014 School Plan for Sand Ridge JR

* Reading specialist will be provided where struggling readers can be identified and proper interventions can be put in place.

* We will utilize some common core training days to focus in on reading and writing across curriculum.

* We will provide a school wide reading assessment that crosses over curriculum's to make sure students have ample opportunity to read in content areas but can also be assessed in those content specific areas.

Planned expenditures

General Supplies (610) \$200

Assessment and reading materials to better deliver instruction will be purchased. Fees for our Read 180 program will be paid for if we determine that our Read 180 program is proving effective.

Library Books (644) \$1,500

We will purchase books or e-books that focus on reading comprehension. We will purchase more content specific books that can be used in specific curriculum areas. Our library needs to provide more informational based readings.

Equipment (Computer Hardware, Instruments, Furniture) (730) \$5,000

We will provide a printer for our computer lab area for student work and testing results. We will have a small copier in the student lab areas for teachers and students to use. And we will provide a smart board in the computer lab for teachers to use while students are utilizing the computers.

School LAND Trust Program 2012-2013 Progress Report and 2013-2014 School Plan for Sand Ridge JR

2. Financial Proposal(This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2012 - 2013	\$12,092
Estimated Distribution in 2013 - 2014	\$37,766
Total ESTIMATED Available Funds for 2013 - 2014	\$49,858

	Goal 1	Goal 2	Goal 3	Total
Salaries and Employee Benefits (100 and 200)	\$14,600	\$0	\$0	\$14,600
Professional and Technical Services (300)	\$1,200	\$600	\$0	\$1,800
Repairs and Maintenance (400)	\$2,500	\$1,000	\$0	\$3,500
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0	\$0
Travel (580)	\$2,500	\$500	\$0	\$3,000
General Supplies (610)	\$500	\$200	\$200	\$900
Textbooks (641)	\$0	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$1,500	\$1,500
Periodicals, AV Materials (650-660)	\$0	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$8,000	\$7,800	\$5,000	\$20,800
ESTIMATED Total Spent 2013 - 2014				\$46,100
ESTIMATED Carry Over 2014 - 2015				\$3,758

3. For plans that will carry-over more than 10% of the school 2013-2014 distribution, please explain below.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

The 2013-2014 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

If funds are more than estimated we will revisit goal number 1 and buyout more sections of math lab inside the school

School LAND Trust Program 2012-2013 Progress Report and 2013-2014 School Plan for Sand Ridge JR

day. We will try to reduce math class sizes and provide more detailed interventions for struggling math students.

Additional funds may also be spent on goal #2 by providing more smart boards than first budgeted for. We would also provide more trainings on our LMS system.

If we acquired additional funds we would maximize our efforts to provide more reading and writing materials to our library and our Language Arts department.

5. How will the plan and results be publicized to your community?

School newsletter
School website
School marquee

The plan will be publicized through the use and distribution of the schools newsletter which is also uploaded to our website. Our website has been updated and is being used more and more with our patrons. We will post the information on our website under our community council tab, labeled land trust plan. We will also use our schools marquee as a means of distributing the information.

6. The vote of the council/committee to approve the 2013-2014 School LAND Trust Plan took place on:

02/11/2013 10 Approved, 0 Not Approved, 1 Absent
