

# School Plan 2017-2018 - Sand Ridge JR

## School Plan Approved

School Plan Approval Details  
Submitted By

Scott Elliott

Submit Date

2017-04-18

Admin Reviewer

Paula Plant

Admin Review Date

2017-04-13

District Reviewer

William Grilz

District Approval Date

2017-04-18

Board Approval Date

2017-04-12

## Goal #1

### Goal

Provide more opportunities for students to access technology in the classroom.

### Academic Areas

- Mathematics
- Writing
- Technology
- Science

### Measurements

We will use SAGE scores as a measurement. Students will raise combined proficiency scores by a school-wide average of 2% from

the prior year. This means that we will compare the proficiency growth of individual students from their previous years scores. We will also set up a student/teacher survey about effectiveness of Chromebooks in the classroom.

## Action Plan Steps

We will fund the leasing of a second computer lab that has been funded through the Trust Land program in the past. This second lab gives us the flexibility to continue using one lab during testing. The second lab also gives more teachers the opportunity to access the computer lab for their students. This proportion of funding needed to cover the computer lease is \$8300. Along with funding the computer lab, we would like to place an additional 8 Chromebook labs in our Math and Science departments. This will give our teachers more opportunities to incorporate technology in their classrooms and better prepare our students to be college and career ready. This will be an initial investment of \$32,600 with a continued funding of \$21,000 for the following 3 years.

## Expenditures

Category	Description	Estimated Cost
	<b>Total:</b>	<b>\$40,900</b>
Equipment (Computer Hardware, Instruments, Furniture) (730)	Computer lab lease 8 Chromebook lab leases	\$40,900

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## Goal #2

### Goal

Increase Sand Ridge student growth scores by an average of 5% on the math portion of the Student Assessment of Growth and Excellence (SAGE).

### Academic Areas

- Mathematics

### Measurements

Measurement: We will compare end-of-level SAGE scores from the 2016 SAGE data to the scores from the 2017 SAGE data. We expect

our SAGE student growth score in math to increase by an average of 5%.

## Action Plan Steps

Math is the focal point of our stakeholders for this goal. Our stakeholders feel, and our SAGE scores show that our students struggle in proficiency with math more than any other program. For this reason Sand Ridge will allocate funds to provide 3 math lab classes. There will be a math lab for each grade. Students will use their regular math class for instruction and then receive extra help in their math lab. \$17,986 will be need for this funding. Sand Ridge will also commit \$6000 of Trust Land funding to cover substitutes for teacher professional development and after school tutoring.

We would also like to fund our student advocate. This has been a priority for our school and we have the need for this funding. Our student advocate works with our students daily with instruction and tutoring. \$14000 will be needed to fund this position.

## Expenditures

Category	Description	Estimated Cost
		<b>Total: \$37,986</b>
Salaries and Employee Benefits (100 and 200)	Math Lab instructors \$17986 Student Advocate assisting with student academics \$14000 Substitutes for professional development \$4000 Funding for after school tutoring \$2000	\$37,986

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
<b>Total:</b>	<b>\$78,886</b>
Salaries and Employee Benefits (100 and 200)	\$37,986
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$40,900

## Funding Estimates

<b>Estimates</b>	<b>Totals</b>
Estimated Carry-over from the 2016-2017 Progress Report	\$6,878
Estimated Distribution in 2017-2018	\$77,322
Total ESTIMATED Available Funds for 2017-2018	\$84,200
Summary of Estimated Expenditures For 2017-2018	\$78,886
<b>This number may not be a negative number</b>	<b>Total ESTIMATED</b>
<b>Carry Over to 2018-2019</b>	<b>\$5,314</b>

## Increased Distribution

*The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

We would use any additional funding to maintain Chromebooks from goal 1. This could be through access point, parts, and labor.

## Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2017-02-15

## Amendment

Need to amend this school plan?

[Add Amendment](#)

## Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2017-04-13	Paula Plant	It is not clear to me from reading about the student advocate in the second goal that this individual is spending most of their time in

**Date Name**

**Comment**

instruction. It sounds like they are mostly tracking attendance and homework. If they are spending most (75%) of their time instructing/tutoring then funds could be spent for the student advocate. If that is not the main purpose, you may spend up to \$5,000 for this person in a behavioral component of the goal but will need to revise the plan. In an audit, you will need to demonstrate that the advocate tracked their time consistent with the requirement.

2017- William Scott, Please clarify the in your plan the use of your student advocate  
04-17 Grilz and their use of time. Thanks , Bill

[Back](#)