

Standardized Assessment Parental Exclusion Form - Secondary

Weber School District values the partnership we have with parents in educating their students. Based on [Board Rule 277-404-7](#), parents (or legal guardians) have the right to exclude their student from participation in certain standardized assessments. In order to exclude a student from an assessment, the parent/guardian should complete the form and email, mail, or hand-deliver it to the school administrator. Completion of this form ensures that administrators, teachers, and testing staff will be appropriately informed of parents' wishes and can act accordingly.

A parent who excludes a student from an assessment must understand that no score will be received for the specific assessment. Such an exclusion will not negatively affect a student's grade, nor will it limit the opportunities he/she has for participation in a full range of academic programs and services. However, parents should be aware that standardized test scores are often used to determine the specific instructional needs of students. If a parent excludes a student from testing, it is essential that they work collaboratively with teachers and administrators to ensure student success.

The data obtained from these assessments may be utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, and give important achievement and accountability data to students, parents, and other stakeholders. Data from summative assessments also allows for public reporting about school quality. **All requests for Parental Exclusions must be received by the school no later than 24 hours prior to test administration.**

By signing below, I certify that:

(place cursor over check-box to insert check-mark symbol)

- I am the parent (or legal guardian) with majority custodial rights of the following student: (900# can be found on Parent Portal)

Student Name:	School:	Grade:	Student ID #: (900#)

As the parent/guardian, I do not want my child to participate in the following assessments during the 2021-2022 school year:

	TEST NAME	
<input type="checkbox"/> AAPPL Assessment of Performance toward Proficiency in Languages	<input type="checkbox"/> RISE Summative English Language Arts (ELA)	<input type="checkbox"/> Utah Aspire Plus Reading
<input type="checkbox"/> ACT	<input type="checkbox"/> RISE Summative Writing (8th grade)	<input type="checkbox"/> Utah Aspire Plus English
<input type="checkbox"/> Civics Exam (REQUIRED FOR GRADUATION)	<input type="checkbox"/> RISE Summative Mathematics	<input type="checkbox"/> Utah Aspire Plus Math
<input type="checkbox"/> CTE Skill Certification Assessment (*REQUIRED FOR CERTIFICATION)	<input type="checkbox"/> RISE Summative Science	<input type="checkbox"/> Utah Aspire Plus Science
<input type="checkbox"/> DLM Dynamic Learning Maps (ELA)	<input type="checkbox"/> RISE Benchmark Modules English Language Arts	<input type="checkbox"/> Utah High School Core Standard Benchmarks English Language Arts (ELA)
<input type="checkbox"/> DLM Dynamic Learning Maps Mathematics	<input type="checkbox"/> RISE Benchmark Modules Mathematics	<input type="checkbox"/> Utah High School Core Standard Benchmarks Mathematics
<input type="checkbox"/> DLM Dynamic Learning Maps Science	<input type="checkbox"/> RISE Benchmark Modules Science	<input type="checkbox"/> Utah High School Core Standard Benchmarks Science
<input type="checkbox"/> General Financial Literacy Assessment	<input type="checkbox"/> RISE Benchmark Modules Writing	

- I acknowledge that this signed form must be returned to the principal of my child's school on an annual basis and at least one day prior to the beginning of the assessment. This information will be kept at the child's school.

Parent Name (Please Print)

Date:

Parent Signature

Contact info (phone/Email)

ADDITIONAL INFORMATION REGARDING THE CIVICS TEST:

R277-404-6 Student and Parent Participation in Student Assessments in Public Schools; Parental Exclusion from Testing and Safe Harbor Provisions.

(c) If a parent exempts the parent's child from the basic civics test required in Sections 53A-13-109.5 and R277-700-8, the parent's child is not exempt from the graduation requirement in Subsection 53A-13-109.5(2), and may not graduate without successfully completing the requirements of Sections 53A-13-109.5 and R277-700-8.

If I have chosen to exclude my student from the Civics Test, I understand that he/she will not have met the state requirements necessary for graduation and **WILL NOT** be issued a diploma from a Weber District School.

Parent signature

*This section is to be completed by the building administrator or counselor following consultation with the parent/guardian regarding this **Standardized Assessment Parental Exclusion Form**.*

I, _____, certify that I have contacted the parent/guardian of the aforementioned student and have discussed the following (as they may apply):

(place cursor over check-box to insert check-mark symbol)

- If the Parent/Guardian has indicated that this student will not participate in the Civics Test, I have appropriately and adequately informed them that the student will not graduate nor will the student receive a diploma
- I have verified that this form was submitted by the parent/guardian of the specified student.
- I have responded to any questions or concerns presented by the parent/guardian regarding Parental Exclusion provision or have referred him/her to the district's Assessment Director.

Signature of Administrator/Counselor

Title

Date

Description of State Assessments:

- **ACCESS 2.0** - Access for English Language Learners (grades K-12), assessment of English language proficiency, given once a year
- **ACT** (grade 11) - College readiness assessment covering reading, math, English, science, and writing
- **AAPPL** - ACTFL Assessment of Performance toward Proficiency in Languages (grade 3-9) student proficiency of target language in a dual language immersion program
- **CTE Skill Certification Assessments** – End-of-course competency-based student assessments in Career and Technical Education required for certification
- **DLM** - Dynamic Learning Maps (grades 3-11), Spring summative alternate assessment for students with severe cognitive disabilities
- **General Financial Literacy Assessment** – End-of-course assessment for General Financial Literacy course
- **High School Civics Exam** - Locally administered civics exam, questions from the U.S. Immigration and Naturalization Test, passing score of 35 out of 50 questions **(REQUIRED FOR GRADUATION)**
- **High School Core Benchmarks** (grades 9-12) Optional productivity tools for teachers to use to help them get feedback on students' learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions.
 - English Language Arts (ELA)
 - Mathematics: Secondary Math I, II, and III
 - Science: Earth Science, Biology, Chemistry, Physics
- **RISE Benchmark Modules** - Formative instruction (grades 3-8), local school or teacher choice, no state data collection.
- **RISE Summative English Language Arts /Literacy/Writing** (grades 3-8) - Summative assessment of Utah Core Standards for achievement and accountability; writing is only included in grades 5 and 8.
- **RISE Summative Math** (grade 3-8) - Summative assessment of Utah Core Standards for achievement and accountability
- **RISE Summative Science** (grades 4-8) - Summative assessment of Utah Core Standards for achievement and accountability
- **Utah Aspire Plus** (grades 9 and 10) – Hybrid of the ACT Aspire and Utah Core test items. The assessments cover reading, English, math, and science and will provide students a predictive score for the ACT.