

Standardized Assessment Parental Exclusion Form - Secondary

Weber School District values the partnership we have with parents in educating their students. Based on [Board Rule 277-404-7](#), parents (or legal guardians) have the right to exclude their student from participation in certain standardized assessments. In order to exclude a student from an assessment, the parent/guardian should complete the form and email, mail, or hand-deliver it to the school administrator. Completion of this form ensures that administrators, teachers, and testing staff will be appropriately informed of parents' wishes and can act accordingly.

A parent who excludes a student from an assessment must understand that no score will be received for the specific assessment. Such an exclusion will not negatively affect a student's grade, nor will it limit the opportunities he/she has for participation in a full range of academic programs and services. However, parents should be aware that standardized test scores are often used to determine the specific instructional needs of students. If a parent excludes a student from testing, it is essential that they work collaboratively with teachers and administrators to ensure student success.

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share information with students and parents. Summative assessments allow for data to be used in public reporting about school quality. Although you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn't access the test(s).

By signing below, I certify that:

I am the parent (or legal guardian) with majority custodial rights of the following student: (900# can be found on Parent Portal)

Student Name:	School:	Grade:	Student ID #: (900#)

As the parent/guardian, I do not want my child to participate in the following assessments during the 2024-2025 school year:

	TEST NAME	
<input type="checkbox"/> AAPPL Assessment of Performance toward Proficiency in Languages	<input type="checkbox"/> RISE Summative English Language Arts (ELA)	<input type="checkbox"/> Utah Aspire Plus Reading
<input type="checkbox"/> ACT	<input type="checkbox"/> RISE Summative Writing (8th grade)	<input type="checkbox"/> Utah Aspire Plus English
<input type="checkbox"/> Civics Exam (REQUIRED FOR GRADUATION)	<input type="checkbox"/> RISE Summative Mathematics	<input type="checkbox"/> Utah Aspire Plus Math
<input type="checkbox"/> CTE Skill Certification Assessment (REQUIRED FOR CERTIFICATION)	<input type="checkbox"/> RISE Summative Science	<input type="checkbox"/> Utah Aspire Plus Science
<input type="checkbox"/> DLM Dynamic Learning Maps (ELA)	<input type="checkbox"/> RISE Benchmark Modules English Language Arts	<input type="checkbox"/> Utah High School Core Standard Benchmarks English Language Arts (ELA)
<input type="checkbox"/> DLM Dynamic Learning Maps Mathematics	<input type="checkbox"/> RISE Benchmark Modules Mathematics	<input type="checkbox"/> Utah High School Core Standard Benchmarks Mathematics
<input type="checkbox"/> DLM Dynamic Learning Maps Science	<input type="checkbox"/> RISE Benchmark Modules Science	<input type="checkbox"/> Utah High School Core Standard Benchmarks Science
<input type="checkbox"/> General Financial Literacy Assessment	<input type="checkbox"/> RISE Benchmark Modules Writing	<input type="checkbox"/> RISE Interim Math/ELA

- I acknowledge that this signed form must be returned to the principal of my child's school on an annual basis and at least one day prior to the beginning of the assessment. This information will be kept at the child's school.

Parent Name (Please Print)

Date:

Parent Signature

Contact info (phone/Email)

ADDITIONAL INFORMATION REGARDING THE CIVICS TEST:

R277-404-6 Student and Parent Participation in Student Assessments in Public Schools; Parental Exclusion from Testing and Safe Harbor Provisions.

(c) If a parent exempts the parent's child from the basic civics test required in Sections 53A-13-109.5 and R277-700-8, the parent's child is not exempt from the graduation requirement in Subsection 53A-13-109.5(2), and may not graduate without successfully completing the requirements of Sections 53A-13-109.5 and R277-700-8.

If I have chosen to exclude my student from the Civics Test, I understand that he/she will not have met the state requirements necessary for graduation and **WILL NOT** be issued a diploma from a Weber District School.

Parent signature

*This section is to be completed by the building administrator or counselor following consultation with the parent/guardian regarding this **Standardized Assessment Parental Exclusion Form.***

I, _____, certify that I have contacted the parent/guardian of the aforementioned student and have discussed the following (as they may apply):

- If the Parent/Guardian has indicated that this student will not participate in the Civics Test, I have appropriately and adequately informed them that the student will not graduate nor will the student receive a diploma
- I have verified that this form was submitted by the parent/guardian of the specified student.
- I have responded to any questions or concerns presented by the parent/guardian regarding Parental Exclusion provision or have referred him/her to the district's Assessment Director.

Signature of Administrator

Title

Date

Testing times vary according to the grade level and the type of assessment.

AAPPL Assessment of Performance toward Proficiency in Languages (Grades 3-9)

Test given to students in the Dual Language Immersion program to check their proficiency of the target language. Total testing time: 2.5 hours.

ACT (Grade 11)

- A timed assessment that measures postsecondary readiness. The state-administered ACT includes English, reading, mathematics and science subtests.
- English: Total testing time 45 minutes
- Reading: Total testing time 35 minutes
- Mathematics: Total testing time 60 minutes
- Science: Total testing time 35 minutes

CTE Skill Certificate Assessments

Competency-based tests given to students when they complete a course in Career and Technical Education. Designed to be completed in one sitting, in one class period. Total testing times are determined by content: 50-90 minutes. **REQUIRED FOR CERTIFICATION.**

DLM: Dynamic Learning Maps (Grades 3-11)

Untimed tests given at the end of the school year to students with significant cognitive disabilities to measure proficiency on the Alternate Achievement Standards (Essential Elements/Extended Core Science Standards). Also used for school accountability

- DLM - English Language Arts (ELA) (grades 3-11): Total testing time to complete multiple testlets 60 minutes
- DLM - Mathematics (grades 3-11): Total testing time to complete multiple testlets 60 minutes
- DLM - Science (grades 4-11): Total testing time to complete multiple testlets 60 minutes

General Financial Literacy Assessment

Test given to students when they complete the General Financial Literacy course. Designed to be administered in one class period, in one sitting. Total testing time: 50-90 minutes.

High School Civics Exam

A locally-administered civics exam with questions from the U.S. Immigration and Naturalization test. Students need to correctly answer 35 of 50 questions (alternate option available for students with disabilities). Testing times vary based on LEA question selection. Total testing time: 60 minutes or less. **REQUIRED FOR GRADUATION.**

High School Core Benchmarks (Grades 9-12)

Optional productivity tools for teachers to use to help them get feedback on students' learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions. Testing times vary depending on the grade level and the curricular content. Testing time: 60 minutes or less.

- English Language Arts (ELA)
- Mathematics: Secondary Math I, II and III
- Science: Earth Science, Biology, Chemistry and Physics

RISE Benchmark Modules (Grades 3-8)

Optional untimed productivity tools for teachers to use to help them get feedback on students' learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions. Testing times vary depending on the grade level and curricular content. Testing time: 60 minutes or less.

- English Language Arts (ELA) - grades 3-8
- Mathematics - grades 3-8

- Writing - grades 5 & 8
- Science - grades 4-8

RISE Interim Assessments (Grades 3-8) Optional, Untimed

- English Language Arts (ELA) (Grades 3-8): Testing time 45-60 minutes
- Mathematics (grades 3-8): Testing time 45-60 minutes

RISE Summative Assessments (Grades 3-8)

Untimed tests given at the end of a course to measure students' proficiency on Utah Core Standards. Also used for school accountability.

- English Language Arts (ELA) - grades 3-8: Testing time 90-135 minutes
- Mathematics - grades 3-8: Testing time 90-135 minutes
- Writing - grades 5 & 8: Testing time 60-90 minutes
- Science - grades 4-8: Testing time 90-135 minutes

Utah Aspire Plus (Grades 9-10)

Timed tests given at the end of the school year for all 9th and 10th grade students that include a combination of test questions from ACT Aspire and Utah's item bank.

- English: Testing time 45 minutes
- Reading: Testing time 75 minutes
- Mathematics: Testing time 75 minutes
- Science: Testing time 60 minutes