Teacher and Student Success Plan 2024-2025

School Information

Name of Administrator: Quinn Talbot

Name of School: Sand Ridge Junior High

Goal #1

Each goal must promote improved student performance and student academic achievement

Goal #1:

80% of students will achieve proficiency on Weber School District priority standards as measured by common assessments developed by Professional Learning Community teams in Math, Science, ELA, and Social Studies.

Goal #1 Action Steps

PD Conferences to enable teachers to have the most productive tools to achieve the goal.	\$50,000
Fund instructional technology and student learning platforms and resources (Aleks, Edgenuity, Edmark, Systems 44, Panorama, Blooket, stipends for EdTech coaches etc)	\$20,000
New and replacement instructional media.	\$10,000
Mental health specialist to enable struggling students to work through those things that temporarily take priority over learning goals.	\$29,000
School culture supplies and incentives. Improvements in school culture will lead to less conflict as measured by discipline records, reduce absenteeism and will lead to increases in academic performance.	\$20,000
Student leadership training and resources to enable student leaders to contribute to the goal.	\$5,000

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

✓	School personnel stipends
✓	Professional learning
	Additional school employees
✓	Student wellness support
✓	Student leadership development
	College and career readiness skills
<u>~</u>	Technology
<u>~</u>	Before – or after – school programs
<u>~</u>	Community support programs or partnerships
	Early childhood education
	Class size reduction strategies
	other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

PLC teams will determine learning targets through the PLC process. Common assessments will be collaboratively written to determine which students are hitting or missing the targets. Remediation will occur for those who miss the targets. The data recorded in a shared google sheet will show the number and percentage of students who do not meet the target.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

Increase the number of students on track for graduation at the end of their 9th grade year by 2% in 2025 as compared to 2024.

Goal #2 Action Steps

Credit recovery support. Students who end up failing for whatever reason will recover credit soon after the loss through support from an Edgenuity advisory class and will develop a resilience toward staying more caught up.	\$10,000
Community Nights supplies, materials, stipends to bring parents and other stakeholders in to garner their support of the goal and tools they need to help from their perspective.	\$10,000

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)
 School personnel stipends Professional learning Additional school employees Student wellness support Student leadership development College and career readiness skills Technology Before − or after − school programs Community support programs or partnerships Early childhood education Class size reduction strategies other fill in here
Goal # 2 Measures of Success: Include a description of how progress toward the goals will be measured.
We will compare the number of students on track for graduation at the end of their 9th grade year by 2% in 2025 as compared to 2024. Data will be analyzed and appropriate action steps devised.
We will regularly monitor discipline and attendance data and will provide immediate response and support to identified students.
Do you have a Goal #3 (Please click on the checkbox(es).) □ Yes □ No
*If no then skip to <i>Proposed Budget</i>
Goal #3
Each goal must promote improved student performance and student academic achievement. Goal #3

Goal #3 Action Step

Fill in here	cost
Fill in here	cost
Fill in here	cost
Fill in here	cost

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

☐ School personnel stipends
☐ Professional learning
☐ Additional school employees
☐ Student wellness support
☐ Student leadership development
☐ College and career readiness skills
☐ Technology
☐ Before – or after – school programs
☐ Community support programs or partnerships
☐ Early childhood education
☐ Class size reduction strategies
other
fill in here

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Pro	posed	Bud	get
1 10	poscu	Duu	SCI

Budget Upload

Stakeholder Involvement

Who was involved in developing this plan? (Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)
☑ Educators
☑ Collaborative Leadership Team
✓ Administrators
✓ Students
☑ Community Council Members
☐ Parents
☐ Support Professionals
☐ Other
fill in here
Signature
Administrator Signature
Please type the name of the administrator submitting this application. This is considered an

electronic signature for the application. By signing, the administrator agrees that the plan

Date:

provided will be implemented and followed in order to reach the specified goals.

Signature: Quinn Talbot