

Sand Ridge JR 2013 - 2014 Progress Report and 2014 - 2015 School Plan

Progress Report 2013 - 2014

1. Principal and School

School:Sand Ridge JR

Name:Larry Hadley

Email:lghadley@wsd.net

2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Mathematics • Reading • Science • Writing • Technology

3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Goal #1. We have increased our RTI passing days which has allowed us more time for students to receive classroom interventions. We were able to adjust our Math Lab schedule and our Sting Time tutoring to fit inside our school day and be paid for through our FTE. Our goal of increased test scores is yet to be seen. SAGE testing begins at the end of March. We have purchased several smart boards to be used in our math department. We did adhere to the following expenses that we laid out in our plan.

Professional Conference: \$1,532.57 (Love and Logic Conference)

Certified Substitutes: \$353.77

Travel: \$942.83 (Conference in Denver)

Instructional Equipment: \$10,404.18 (Smart Boards, Computer Lease, APEX Learning)

General Supplies:\$673.44 (Character Education, Common Core, Professional Development)

Total for Goal #1= \$13,906.79

Encumbered Expenses: \$6,000.00 (computer lab enhancements)

Goal #2. WE have increased the use of technology inside the building. We are using our LMS system to add an element of flipping our faculty meetings. We have increased the use of our laptop carts and we are increasing our reading library for the English Department. Our financial expenditures are as follows:

Instructional Equipment: \$\$10,432.84 (Writing Lab Computer Leases)

Text/Reading Books: \$2,744.00 (Packets for Math, and Reading books for ELA)

Certified Substitutes: \$354.00

General Supplies: \$673.00 (Common Core Trainings)

Repairs and Maintenance: \$898.11 (Tech Repair)

Expenses for Goal 2 as of 3/31/14= \$15,101.95

Encumbered: \$3,815.00 (Accreditation review and Prosperity 2020 proposal and information)

Goal #3. Our school has taken the DWA and we will wait for all results as recorded as it factors into our UCAS scoring system. We are using technology to reorganize our character education, informational text and reading strategies into one website. We were able to include two sections of reading for our struggling readers and include the salary into our FTE budget. Expenses for this goal:

Instructional Equipment: \$10,000 (Smart Boards, Projectors)

General Supplies: \$673.00

Professional and Technical Service: \$282.97 (Common Core Trainings and Associations)

Library Books: \$1,024.78

Expenses as of 3/31/14 Goal #3. \$11,980.75

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$8,889
Distribution for 2013 - 2014	\$48,952
Total Available Funds	\$57,841
ESTIMATED spending for 2013 - 2014	\$50,804
ESTIMATED Carry Over to 2014 - 2015	\$7,037

5. The State Board Rule requires schools to report the dates when local boards approved the other plans community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan	05/01/2013
Professional Development Plan (required for all schools)	05/01/2013
Reading Achievement Plan (required for all schools with K-3 grades)	Not Applicable

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

We will increase our number of ninth grade students who are "On Track" to graduate. We will lower our number of students who are "Off Track" for graduation. We currently have 35 students who are off track and our goal is to be in the single digits at the end of this year and be down to 1 or 2 by next year. We will keep our classroom numbers low by providing buyouts for teachers and we will increase the use of our credit recovery program (APEX) to help our students who need to recover credits. Our classroom numbers are well above 36 in some core areas and next year we want to be in the low 30's. Our goal for our credit recovery is to fill all the seats we have purchased, which is 20, to help lower our number of students off track. We will also increase our technology usage in the building by providing more smart boards, air mouse's and mobile laptops for our core areas. All core teachers will have access to a smart board and a computer lab. We will also increase our school's band width to allow students to use their own devices. We currently have six access points and we would like to double our bandwidth.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics
Writing

Science
Technology

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Specific measurements will include the use of our "My Student" reporting that contains a list of students who are "Off Track" for graduation. This year we are currently at 35 students being off track. We will also use the district grade distribution reports as well as our own reporting for grade distribution to identify students who are failing. We will also use grade distribution reporting for our 7th and 8th grade students so we can get ahead of the failing grade issue. We will continue to compile RTI data and the use of our STING time. We will continue to use our attendance reporting and identify students who are "Off Track" due to attendance issues.

Class size will be determined by number of students registered next year and the number of teachers we can have according to our FTE. We will determine what buyouts will be needed to keep class size numbers manageable. Our technology will be measured by our school technology inventory listing. The added technology will be measured by it's uses in our classroom and can be seen in our teacher observations under the standard of technology use in the classroom. The building access points can be measured by the area of coverage that is allowed for our students. The number of students that use our portable labs should increase with added bandwidth.

List the specific steps of the ACTION PLAN for each goal.

We will identify classes that have a large student to teacher ratio and try to lower those ratios through buyouts. We will identify students who are "Off Track" and investigate as to the reasons behind being off track. We will look into teacher grading practices, late work issues, attendance issues and home life for our student. We will have teams that meet about failing students and provide remediation and recovery opportunities for those students. We will increase our enrollment in our APEX program and will make the stakeholders aware of our push to have all students of Sand Ridge be "On Track" when they go to high school.

The Principal will work with the Secondary Director to utilize proper FTE and insure buyouts are covered to keep class sizes low.

The school technology inventory will be kept by our school tech and will be noted on our increase section on the inventory list. The list will include current access points and then added access points. We will also track programs or software added to our mobile laptop carts.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

<i>Salaries and Employee Benefits (100 and 200)</i>	\$16000
Buyouts for teachers	
<i>Repairs and Maintenance (400)</i>	\$1200
Bulbs and general repairs	
<i>Other Purchased Services (Admission and Printing) (500)</i>	\$500
Printing or copies and other services	
<i>General Supplies (610)</i>	\$500
Supplies for Core areas, trainings or professional developments.	
<i>Equipment (Computer Hardware, Instruments, Furniture) (730)</i>	\$14000
Computer leases, APEX seats, smart boards and general computer hardware.	

Goal #2

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

We will increase struggling students face to face time with an adult in our building by hiring a student advocate. This advocate will work with students with struggling grades, and will help track and monitor all students with a failing grade. This person will work with our grade distribution reporting and will work closely with administration, counselor and teachers to bring struggling student work up to a quality level. We will decrease our D and F report by 10% overall and our goal is to be under 10% on the district grade distribution reporting.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics	Fine Arts
Science	Writing
Health	Foreign Language
Social Studies	

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Measurements to be used will be our grade reporting and our weekly grade distribution report. We should see a decrease in our grades that are below a C- level and an increase in our grades above a C- level. We will use our grading program report which tracks "On Track" ninth graders and our student advocate will follow up with any ninth grader that falls off track. We will have our student advocate be a part of our "On Track" team and we will correlate any struggling grade data along with our attendance data so we can incorporate our attendance review team in this process.

List the specific steps of the ACTION PLAN for each goal.

We will hire a student advocate. This person will be trained on our grading and attendance system. This person will be introduced to our On and Off track ninth grade population. Training will be given on our LMS that is called the Moodle and the My Student program which is our grading and reporting system. We will also give this person our RTI reporting so we can track students passing during our pass times. This person will also work with our credit recovery program and with our credit remediation program.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

<i>Salaries and Employee Benefits (100 and 200)</i>	\$12500
Salary for our student advocate. Position will work a part time shift.	
<i>Other Purchased Services (Admission and Printing) (500)</i>	\$200
Printing costs of reports to administration and to families.	
<i>General Supplies (610)</i>	\$500
Supplies may include educational items for students.	
<i>Equipment (Computer Hardware, Instruments, Furniture) (730)</i>	\$1000

We may need to lease a laptop for this position.

Goal #3

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

We will increase our teacher production during our professional learning community time. We will establish goals and objectives for each department and then unpack those goals for each individual teacher. We will establish common marking practices in our grading system and begin the common assessment practice at our school. We will continue

the informational text program at our school. We will increase our reading classes data and student scores in reading.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

- | | |
|------------------|----------------|
| Mathematics | Reading |
| Fine Arts | Science |
| Writing | Health |
| Foreign Language | Social Studies |

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

To measure our writing we will use the SAGE testing results. PLC outcomes will be documented. School grading practices will be measured and insured to be consistent across curriculum's. PLC meeting minutes and LMS assignments will be in place to increase our PLC focus on student outcomes. Moodle assignments will be posted for teachers prior to meetings so we can use our PLC time more effectively. We are in the process of somewhat flipping our faculty and PLC meetings.

List the specific steps of the ACTION PLAN for each goal.

Teachers and administrators will attend SAGE trainings. This new testing system will provide us new data to look at as we begin to increase our students "On Track"

A team of teachers and administrators will attend a three day workshop on PLC's. This workshop will provide us the outline of running productive PLC meetings. Our PLC will relate directly to Goal #1 in reducing Sand Ridge students that are "Off Track". Notes and minutes of all PLC meetings will be posted to all stakeholders. Stakeholders will receive a stakeholder report after each quarter of school next year.

Books will be purchased to supplement reading agendas for our reading class and our English department.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

<i>Professional and Technical Services (300)</i>	\$3500
Conference entry fees for the administration and teacher team.	
<i>Other Purchased Services (Admission and Printing) (500)</i>	\$300
Printing costs for our PLC meetings.	
<i>Travel (580)</i>	\$2000
Travel to PLC workshops outside our state.	
<i>Library Books (644)</i>	\$1500
Books to enhance our informational text agenda that can be used in the library.	

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

		Estimated Carry-over from 2013-2014	\$7,037
		Estimated Distribution in 2014-2015	\$48,385
		Total ESTIMATED Available Funds for 2014-2015	\$55,422
	Goal #1	Goal #2	Goal #3
Salaries and Employee Benefits (100 and 200)	\$16,000	\$12,500	\$0
			Totals
			\$28,500

Professional and Technical Services (300)	\$0	\$0	\$3,500	\$3,500
Repairs and Maintenance (400)	\$1,200	\$0	\$0	\$1,200
Other Purchased Services (Admission and Printing) (500)	\$500	\$200	\$300	\$1,000
Travel (580)	\$0	\$0	\$2,000	\$2,000
General Supplies (610)	\$500	\$500	\$0	\$1,000
Textbooks (641)	\$0	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$1,500	\$1,500
Periodicals, AV Materials (650-660)	\$0	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$14,000	\$1,000	\$0	\$15,000

ESTIMATED Total Spent 2014 - 2015 \$53,700
ESTIMATED Carry Over 2015 - 2016 \$1,722

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of 1,722 it is more than 10% of the ESTIMATED Distribution in the 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

In goal number one we would increase the purchase of technology for our core areas. Each teacher in the math and English department would have a smart board. We could also use excess funds to increase our computer leases in our Math and English testing area to accommodate two classes at a time.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- School newsletter
- School website
- School marquee
- Other: Please explain.

We will have a stakeholder report that will go out to our community three times a year.

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

03/19/2014 11 Approved 0 Not Approved 1 Absent