

School Plan 2019-2020 - Sand Ridge JR

Goal #1 Goal

Students will raise all proficiency scores school-wide by an average of 1% from prior year. This will be measured by using ASPIRE scores as a measurement.

Academic Areas

- Mathematics
- Writing
- Science
- Social Studies

Measurements

We will use ASPIRE scores as measurement. Students will raise combined proficiency scores by a school-wide average of 1% from prior year. We will compare the proficiency growth of individual students from the previous 2019 school year scores to 2020 school year scores.

Action Plan Steps

- We will allocate funds to provide three math lab classes for each grade level. \$29,484.00.
- We will also continue to fund two student academic advocates to provide daily instruction and tutoring for students. This academic advocate is available to all students \$38,600.00.
- We will provide professional development for the teachers to continue the PLC process. This will include attending an annual 2-day Solution Tree PLC conference \$7000.00.
- Substitute cost will be \$1000 to support above mentioned professional development.
- We will offer after school tutoring in math, English and science for \$2600.00.
- We will award mini grants for stem learning activities and field trips. We will award two grants in math and two grants in science at \$500 each for a total of \$2000.00.
- We will fund \$1600.00 (\$2 per student) toward positive behavior interventions and character education that support academic goals.

Behavioral Component

| Category | Description | Final Explanation |
|---|---|-------------------|
| Behavioral/Character Education/Leadership Component | The behavior component will cost \$1600.00 and focus on behavior and incentive rewards to assist students in acquiring skills interacting and collaborating in positive and meaningful ways in the classroom, cafeteria, and other areas in the school. | |

Expenditures

| Category | Description | Estimated Cost |
|--|--|----------------|
| Salaries and Employee Benefits (100 and 200) | - 3 Math lab instructors \$29,484. -2 Student Academic Advocates \$38,600. - After school tutoring \$3000. -Professional development \$7000. - Behavior intervention incentive program \$1600. | \$76,684 |
| Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580) | STEM grant \$2000.00 | \$2,000 |
| | Total: | \$78,684 |

Goal #2 Goal

Sand Ridge will enhance learning outcomes of 1% increase on RISE and ASPIRE test scores by improving accessibility of technology for students in all areas by adding 5 additional access points, purchasing 3 flat screen monitors (smart boards), and provide technology repairs on existing equipment.

Academic Areas

- Mathematics
- Writing
- Technology
- Social Studies

Measurements

We will compare our SAGE scores from 2018 data to our ASPIRE 2019 data and the State Civic exam 2018 to 2019 State Civic exam data. We expect our ASPIRE student scores in math and writing and State Civics exam to increase 1% in proficiency.

Action Plan Steps

- We will fund 3 flat panel monitors (smart boards) at the cost of \$10,800.00. They will be used in math, writing, science, and social studies instruction.
- 5 additional access points throughout the school to increase access to online course content for teachers and students. Cost \$5000.00.
- Funding for technology repairs will be \$5000.00. This enhanced technology will be used to increase teacher effectiveness and student engagement.

Expenditures

| Category | Description | Estimated Cost |
|---|---|----------------|
| Equipment (Computer Hardware, Instruments, Furniture) (730) | 3 flat screen monitors (smart boards) \$10,800. 5 access points throughout school \$5000.00. Technology repair \$5000.00. | \$20,800 |
| | Total: | \$20,800 |

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|--|--|
| Salaries and Employee Benefits (100 and 200) | \$76,684 |
| Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580) | \$2,000 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$20,800 |
| Total: | \$99,484 |

Funding Estimates

| Estimates | Totals |
|--|-----------|
| Estimated Carry-over from the 2018-2019 Progress Report | \$4,963 |
| Estimated Distribution in 2019-2020 | \$102,835 |
| Total ESTIMATED Available Funds for 2019-2020 | \$107,798 |
| Summary of Estimated Expenditures For 2019-2020 | \$99,484 |
| This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021 | \$8,314 |

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any additional funds will be used to maintain current chrome books. Specifically chrome book lease, parts, and labor.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee
- Other: Please explain.
 - Copy available in main office.

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 10 | 1 | 0 | 2019-03-08 |