

**2/9/22 Community Council**  
**Agenda & Notes**

1. Welcome: In attendance: Sherry Patton
2. PTA Report:
3. School Safety
  - a. Officer Hackworth:
    - i. Emergency Drills - Change in verbage.
    - ii. Building Safety - The school will be moving to keep all perimeter doors locked rather than having students exit the building out back doors or having doors open for convenience. Students and faculty will enter through front doors only once school begins.
  - b. School Safety Policies
    - i. Students Leaving School Grounds: Students should only be leaving school grounds when they are checked out by their own parent or guardian; parents can only check out their own child for lunch; students should not be meeting parents in the parking lot for lunch; parents are able to eat lunch with their student anytime they check them out. Outside takeout meals cannot be brought into the school in an effort to enforce the above mentioned policies.
    - ii. Phone/Earbud- The WHY; we need students engaged in academics. There are new concerns with AirDrop and the inappropriate content being shared.
  - c. SafeUT - Continues to be a beneficial App used by students and parents. Admin and counselors respond immediately to any suicide threats.
  - d. Digital Citizenship:
    - i. Student Training - Beginning of each school year.
    - ii. Bark Notifications - Monitors Google Suite/WSD email, "Weekly Bulletins" summarizes concerns for the week: EX: Depression 13; Violence 3; Profanity 2; Self-Harm or Suicidal Content 2; Drug/Alcohol Content 1
    - iii. Filter Reports - Monitors web searches
  - e. Data
    - i. Academic Data
      1. Rise - 7th & 8th (ELA, Math, Science)
      2. Aspire (Predictive ACT score) - 9th (Overall Readiness, English, Math, Reading, Science)
      3. Alex - All Grades - evidence of learning
    - ii. Panorama Data - Surveys reveal areas of concern are a drop from elementary to junior high in academics, teacher-student relationships, sense of belonging, and grit.
4. Support Personnel
  - a. Chromebook Maintenance (Carolina Porter Callau/Susanna Burnett)
    - i. Available daily for support

- ii. Quick turnaround time for damaged Chromebooks is crucial for the efficiency of the Chromebase program. Chromebook chargers are specific to each Chromebook and must be included in the process.
  - b. EdTech Coaches - Assist with tech tools, and anything pertaining to instruction and technology integration. Blended Learning is a goal for our district, and our school. Sand Ridge has 5 EdTech Coaches: J. Empey, A. Lentz, S. Wheeler, J. Pessetto, L. Hardy; The District EdTech Coaches who work with our Sand Ridge are Ryan James and Blake Pope. They have all been an outstanding resource for our staff.
  - c. Student Advocates - Sand Ridge had two Student Advocates: M. Muchmore, M. Reed. Responsibilities include, but are not limited to: One-on-one instruction, calling students in for credit recovery, substitute teaching, In-school Solutions, liaison between students and teachers) Et cetera.
  - d. Mental Health Specialist - Tami Rasmussen currently has a full caseload; however the caseload changes throughout the year as some are added and others drop off. She works with students for a maximum of 8 sessions. She also works in conjunction with school counselors and other professionals in conducting or referring students in "groups," such as; DBT Dialectical Behavior Therapy, JJS Decision making; Breath. Et cetera.
5. Teachers Professional Development - 2 days during the school year are dedicated to Professional Development for teachers. This school year: October 29, 2022, January 14, 2022.
  - a. Sand Ridge utilized the expertise of all the EdTech Coaches, including two District EdTech Coaches to provide instruction on technology tools and teaching strategies. Each teacher had the opportunity to attend 5 sessions.
  - b. The time was also utilized for the Collaborative Leadership Team (CLT) to discuss the pros/cons of Sting Time. A survey was also sent to the entire faculty to get input on how the program should be adjusted to maximize efficiency. Overall, the faculty agrees that less days would allow a more balanced approach to targeted interventions. (Less Sting Time days, increased class time). The next phase of planning will be specific to the procedures of the advisory class period, and how to include character development at our school.
6. USBE Federal Relief Grants - At least 13 teachers will receive funds from the grant. The grant closed earlier than expected, but there may be funds available if any existing requests are rejected.
7. Trust Lands
  - a. Final Report - Due January 18, 2022
  - b. Year-to-date Budget - On Track with no amendment (Math Labs; Student Advocates, Mental Health Specialist)
  - c. Amendments - None
8. TSSA Plan - Will need to amend. Allotted 35K for PM School and co-teaching; ESSER money funded buyouts, freeing up TSSA funds. Approx 30K
9. Next Meeting - Wednesday, April 13, 2022 @ 3:00
10. Questions/Concerns