

Community Council Meeting
Thursday, March 5, 2020

Present: Dave Gordon, Dirk Moore, Mandie Worton, Heidi James, Sophie Paul, Trina Favero, Tami Foit, Tiffany Baty and Sherry Patton

1. Trust Land Plan Vote 2020-2021 School Year
 - a. Goal #1 - Increase student academic success by providing engaging and connected experiences through the implementation of high-quality instruction and support systems for all students.
 - i. Increase student learning by 1% during the 2019-2020 school year, measured by the median growth percentile (MGP) in Rise/ Aspire testing results .
 - ii. Plan: Math Labs; Student Advocates; Professional Development.
 - b. Goal #2 - Increase student access to technology throughout the school environment that will improve teaching and learning.
 - i. Increasing student learning by 1% during the 2020-2021 school year, measured by the median growth percentile (MGP) in RISE/Aspire testing results, and ALEX benchmarks.
 - ii. Plan: ASCEND Expenses (32,000./Leases, 5,000. Other); Update Technology throughout building (Access points, Doc Camera, Smart Technology; Cost to improve instructional strategies to maximize Chromebook use; ALEX; Edgenuity.
2. Chromebooks/Technology
 - a. Chromebook Covers-**we can purchase these for students to buy from Amazon**
 - b. Damages/Repair Assistance **-this is a fee that will need to be paid every school year. We are hoping to have it included in our Registration Fees.**
 - c. Bark Sign-ups **Parents are highly encouraged to sign up for Bark. It is a great monitoring system. Parents will be notified of inappropriate activity along with our Administration.**
 - d. Flagged Reports
 - e. Be Internet Awesome Booklets **these are available in the main office and were handed out to our Community Council Members.**
3. Counseling Groups
 - a. Girls Group (Andrea Bailey - Mental Health Specialist LCSW)
 - b. Boys Group (Nikki Wolthuis - Special Education Behavior Specialist)
 - c. ADAPT (JJS) Juvenile Justice System
 - d. Mindfulness (Marie Evans - School Nurse)
 - e. Scorps Reports (JJ Pessetto - History Teacher)

- f. Advocate Remediation (Susanna Burnett/Marci Reed - Student Advocates) Our Student Advocates are working with a handful of Students to help get their grades brought up before the end of the quarter.
- 4. Remediation & Credit Recovery
 - a. Credit Recovery - Edgenuity (Kelli Figgins) - Getting 9th Grade Students On-Track
 - b. \$35.00/Credit
 - c. Daily from 2:30 - 3:15 Kelli Figgins is heading a group to get students on track to graduate. She will be working with them in her office.
 - 5. Other
 - a. Sharp Data
 - b. Youth Court

Youth courts (also called teen, peer, and student courts) are diversion programs in which youth are sentenced by their peers for minor crimes, offenses, and/or violations. Administered and operated most often on a local level by law enforcement agencies, probation departments, juvenile courts, schools, and/or nonprofit organizations, these programs offer communities an opportunity to provide immediate consequences for primarily first-time youthful offenders.

Youth court diversion programs are intended to offer an alternative to the traditional juvenile justice system and school disciplinary proceedings. Typically, youth court offenders are first-time offenders between ages 11 and 17 who have been charged with misdemeanor or status offenses, with offenses including theft, vandalism, disorderly conduct & assault. Additionally, youth courts have been used to handle school disciplinary issues, underage drinking, and tobacco possession cases.

Youth court diversion programs offer an avenue for engaging the community in a partnership with the juvenile justice system to respond to the problem of juvenile crime by (1) increasing awareness of the delinquency issues within the local community, and (2) mobilizing community members (including youth) to take an active role in addressing the problem of juvenile crime within the community.

These juvenile justice voluntary diversion programs harness positive peer pressure and utilize it in a peer judgment setting to help address the anti-social, delinquent, and/or criminal behavior of youth. The peer judgment and positive peer pressure aspects of teen/youth court diversion programs are the two primary programmatic elements which separate these from other youth/juvenile justice voluntary diversion programs.